

**Brett David Wells**

Senior Lecturer, French Language Coordinator  
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**PROFESSIONAL EXPERIENCE:**

2011-present University of Pittsburgh, *Senior Lecturer, Coordinator in French*  
2006-present University of Pittsburgh, *Lecturer, Coordinator in French*  
2006 (spring) Primera Languages for Business, *Instructor in Business English*  
2000-2005 University of Maryland, *Assistant Professor of French.*

**EDUCATION:**

1992-1999 Ph.D., French, Stanford University, Stanford, California, June 1999;  
Doctoral Dissertation: « The Learned Vernacular: Case Studies in the  
Grammaticization of French, 1480-1600 ». The study traces the history of  
French grammatical codification from the publication of Nebrija's  
*Gramática Castellana* (1492) to Nicot's *Dictionnaire* (1611).  
Master of Arts in French, Stanford University, Stanford, California,  
June 1995.  
1993-1994 École Normale Supérieure, *pensionnaire étranger*, Paris, France.  
1988-1992 B.M., Music, Drake University, Des Moines, Iowa, May 1992.

**PROFESSIONAL DEVELOPMENT:**

2017 fall ACTFL OPI Recertification Official Tester in French (2017-2021)  
2012 fall Standard Setting Consulting, September 14-17, 2012.  
2011 fall ACTFL OPI Renorming Workshop, November 16, 2011.  
2011 summer ACTFL OPI Official Tester Certification, July 1, 2011.  
2010 summer ACTFL OPI Training, Middlebury College, Middlebury, VT,  
July 7-11, 2011.  
2010 spring Language and Culture for International Business Workshop, University of  
Memphis, Memphis, TN, February 18-20, 2010.

**RECENT GRANTS:**

2017 summer Bowman Grant (\$2000) Course Development in Québec  
2013 spring Chancellor's Teaching Award Grant (\$3000)  
2012 spring IBC Business Language Course Development Grant  
2009 summer European Studies Center's Faculty European Grant Competition  
2008 summer AATF Summer Scholarship to Quebec: internship at Université Laval

2004-2006 Co-P.I. with Professor Benoît Leblanc (Université du Québec à Trois-Rivières) « La terminologie française de l'informatique,» project funded by the Conseil de Recherches en sciences humaines du Canada.

**HONORS :**

2013 spring Winner, Chancellor's Award for Teaching Excellence  
2012 fall Nominee, Bellet Teaching Excellence Award  
2011 fall Nominee, Bellet Teaching Excellence Award  
2010 fall Nominee, Bellet Teaching Excellence Award

**BOOK REVIEW:**

2008 Pierre Georgeault et Michel Pagé (éds) (2007). « Le français, langue de la diversité québécoise, une réflexion pluridisciplinaire » Montréal : Québec-Amérique, 347 p. University of Toronto Quarterly, Volume 77, Number 1, Winter 2008, pp. 609-613.

**PUBLICATIONS:**

2006 “La (re)francisation des terminologies au Québec,” *Banque des Mots : Revue de terminologie française publiée par le Conseil international de la langue française*, Vol. 72, pp. 3-15.  
2005 “Traduction automatique à six rapports,” *Banque des Mots : Revue de terminologie française publiée par le Conseil international de la langue française*, Vol. 70, pp. 43-53.  
2002 “Combien de cheffes et de soldates y a-t-il?” *Francographies: Bulletin de la Société des Professeurs Français et Francophones d’Amérique, Spécial 4 Nouvelle Série*, 2002, pp. 197-206.

**INVITED TALKS:**

2012 “Best Practices Approach to Foreign Language Teaching” workshop presented to the Department of Languages, Duquesne University, Pittsburgh, PA, October 12, 2012.  
2011 “Pedagogical Implications of Oral Proficiency Tests” workshop presented to the Foreign Language Forum 2011, Department of Modern Languages and Cultures, Clarion University of Pennsylvania, April 29, 2011.

**RECENT CONFERENCE PAPERS:**

2016 “Pour en finir avec la mémorisation des prépositions...” paper to be presented at the 4<sup>e</sup> Colloque FLE, Universidad de Puerto Rico, San Juan, Puerto Rico, February 26, 2016. Presented with Ida Chavoshan, University of Pittsburgh, Department of Foreign Language Education.

- 2016 “Building Cultural Competence through World Languages” workshop presented with Lorraine Denman, Ana Paula Carvalho and Dolores Lima at the NECTFL Conference, New York, NY, February 13, 2016.
- 2014 “What’s in a Word” workshop presented with Sarah Williams and Mari-Félix Cubas at the 2014 ACTFL Conference, San Antonio, TX, November 21, 2014.
- 2014 “Using Content-Based Approaches to Teach Linguistics in L2 Romance Languages” workshop presented with Lorraine Denman and Nausica Marcos at the 2014 SLAT Interdisciplinary Roundtable, University of Arizona, Tucson, AZ, February 28, 2014.

**RECENT TEACHING EXPERIENCE:**

**University of Pittsburgh**

- 2015-2016 Phonetics, Structure of Modern French  
 2014-2015 Intermediate French, Business French  
 2013-2014 Intermediate French, French Conversation, Structure of French

**SERVICE:**

- 2014-2015 Undergraduate Committee, Dietrich School  
 2013-2014 Planning and Budget Committee, Dietrich School  
 2008-present Faculty Liaison, College in High School Program

**PROFESSIONAL AFFILIATIONS:**

- 2010-present American Council on the Teaching of Foreign Languages (ACTFL)  
 2006-present Onomastica Canadiana, Editorial Board Member  
 2003-present Association Francophone pour le Savoir (ACFAS).  
 2000-present American Association of Teachers of French (AATF).