

Brett David Wells

Senior Lecturer, French Language Coordinator
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PROFESSIONAL EXPERIENCE:

2011-present University of Pittsburgh, *Senior Lecturer, Coordinator in French*
2006-present University of Pittsburgh, *Lecturer, Coordinator in French*
2006 (spring) Primera Languages for Business, *Instructor in Business English*
2000-2005 University of Maryland, *Assistant Professor of French.*

EDUCATION:

1992-1999 Ph.D., French, Stanford University, Stanford, California, June 1999;
Doctoral Dissertation: « The Learned Vernacular: Case Studies in the Grammaticization of French, 1480-1600 ». The study traces the history of French grammatical codification from the publication of Nebrija's *Gramática Castellana* (1492) to Nicot's *Dictionnaire* (1611).
Master of Arts in French, Stanford University, Stanford, California, June 1995.
1993-1994 École Normale Supérieure, *pensionnaire étranger*, Paris, France.
1988-1992 B.M., Music, Drake University, Des Moines, Iowa, May 1992.

PROFESSIONAL DEVELOPMENT:

2020 winter ACTFL OPI Tester Renorming Certification
2019 spring Training DFP (Diplômes de français professionnel), Penn State University
2018 fall Global Studies Workshop, GSC, University of Pittsburgh
2017 fall ACTFL OPI Recertification Official Tester in French (2017-2021)
2012 fall Standard Setting Consulting, September 14-17, 2012.
2011 fall ACTFL OPI Renorming Workshop, November 16, 2011.
2011 summer ACTFL OPI Official Tester Certification, July 1, 2011.

RECENT GRANTS:

2017 summer Bowman Grant (\$2000) Course Development in Québec
2013 spring Chancellor's Teaching Award Grant (\$3000)
2012 spring IBC Business Language Course Development Grant
2009 summer European Studies Center's Faculty European Grant Competition
2008 summer AATF Summer Scholarship to Quebec: internship at Université Laval

HONORS :

2019 fall	Nominee, Ampco-Pittsburgh Prize for Excellence in Advising
2013 spring	Winner, Chancellor's Award for Teaching Excellence
2012 fall	Nominee, Bellet Teaching Excellence Award
2011 fall	Nominee, Bellet Teaching Excellence Award
2010 fall	Nominee, Bellet Teaching Excellence Award

BOOK REVIEW:

2008	Pierre Georgeault et Michel Pagé (éds) (2007). « Le français, langue de la diversité québécoise, une réflexion pluridisciplinaire » Montréal : Québec-Amérique, 347 p. University of Toronto Quarterly, Volume 77, Number 1, Winter 2008, pp. 609-613.
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PUBLICATIONS:

2006	“La (re)francisation des terminologies au Québec,” <i>Banque des Mots : Revue de terminologie française publiée par le Conseil international de la langue française</i> , Vol. 72, pp. 3-15.
2005	“Traduction automatique à six rapports,” <i>Banque des Mots : Revue de terminologie française publiée par le Conseil international de la langue française</i> , Vol. 70, pp. 43-53.
2002	“Combien de cheffes et de soldates y a-t-il?” <i>Francographies: Bulletin de la Société des Professeurs Français et Francophones d’Amérique, Spécial 4 Nouvelle Série</i> , 2002, pp. 197-206.

INVITED TALKS:

2012	“Best Practices Approach to Foreign Language Teaching” workshop presented to the Department of Languages, Duquesne University, Pittsburgh, PA, October 12, 2012.
2011	“Pedagogical Implications of Oral Proficiency Tests” workshop presented to the Foreign Language Forum 2011, Department of Modern Languages and Cultures, Clarion University of Pennsylvania, April 29, 2011.

RECENT CONFERENCE PAPERS:

2016	“Pour en finir avec la mémorisation des prépositions...” paper to be presented at the 4 ^e Colloque FLE, Universidad de Puerto Rico, San Juan, Puerto Rico, February 26, 2016. Presented with Ida Chavoshan, University of Pittsburgh, Department of Foreign Language Education.
2016	“Building Cultural Competence through World Languages” workshop presented with Lorraine Denman, Ana Paula Carvalho and Dolores Lima at the NECTFL Conference, New York, NY, February 13, 2016.
2014	“What’s in a Word” workshop presented with Sarah Williams and Mari-Félix Cubas at the 2014 ACTFL Conference, San Antonio, TX, November 21, 2014.

2014 “Using Content-Based Approaches to Teach Linguistics in L2 Romance Languages” workshop presented with Lorraine Denman and Nausica Marcos at the 2014 SLAT Interdisciplinary Roundtable, University of Arizona, Tucson, AZ, February 28, 2014.

RECENT TEACHING EXPERIENCE:

University of Pittsburgh

2019-2020 Introduction to French-Speaking Canada;
Paris: Urbanism Past and Present; French Writing

SERVICE:

2018-2020 ACIE Committee for Assessment
2014-2015 Undergraduate Committee, Dietrich School
2013-2014 Planning and Budget Committee, Dietrich School
2008-present Faculty Liaison, College in High School Program

PROFESSIONAL AFFILIATIONS:

2010-present American Council on the Teaching of Foreign Languages (ACTFL)
2006-present Onomastica Canadiana, Editorial Board Member
2003-present Association Francophone pour le Savoir (ACFAS).
2000-present American Association of Teachers of French (AATF).